



National Art Standards for IC

*****Creating

Grade K

- EngCr1.1 Engage in exploration and imaginative play with materials
- ExpCr3.1 Explain the process of making art while creating
- CreCr2.3 Create art that represents natural and constructed environments

1st Grade

- ExpCr3.1 Explain the process of making art while creating
- CreCr2.3 Create art that represents natural and constructed environments
- UseCr1.2 Use observation and investigation in preparation for making a work of art

2nd Grade

- CreCr2.3 Create art that represents natural and constructed environments
- UseCr1.2 Use observation and investigation in preparation for making a work of art
- MakCr1.2 Make art w/materials & tools to explore personal interests/questions/curios

3rd Grade

- CreCr2.1 Create personally satisfying art using a variety of processes & materials
- AppCr1.2 Apply knowledge of tools; materials to investigate ideas through art-making
- AddCr3.1 Add details to artwork to elaborate visual information and enhance meaning

4th Grade

- AppCr1.2 Apply knowledge of tools; materials to investigate ideas through art-making
- AddCr3.1 Add details to artwork to elaborate visual information and enhance meaning
- RevCr3.1 Revise artwork in progress based on insights gained from peer discussion

5th Grade

- AddCr3.1 Add details to artwork to elaborate visual information and enhance meaning
- RevCr3.1 Revise artwork in progress based on insights gained from peer discussion
- CreCr3.1 Create artist statements w/ vocab to explain personal choices in artmaking

6th Grade

- DemCr2.1 Demonstrate openness trying ideas, materials & approaches making art/design
- RefCr3.1 Reflect on whether personal artwork conveys the intended meaning & revise
- ForCr1.2 Formulate artistic investigation of personally relevant content



7th Grade

ForCr1.2 Formulate artistic investigation of personally relevant content
RefCr3.1 Reflect on/explain information about work in artist statement/other format
DefCr2.1 Demonstrate persistence developing skills in creating art/design

8th Grade

RefCr3.1 Reflect on/explain information about work in artist statement/other format
DemCr2.1 Demonstrate persistence developing skills in creating art/design
AppCr3.1 Apply criteria to examine/reflect on & revise art/design in progress

*******Responding**

Grade K

IdeRe7.1 Identify uses of art within one's personal environment
IntRe8.1 Interpret art by identifying subject matter describing relevant details
ExpRe9.1 Explain reasons for selecting a preferred artwork

1st Grade

IntRe8.1 Interpret art by identifying subject matter & describing relevant details.
ExpRe9.1 Explain reasons for selecting a preferred artwork.
ComRe7.2 Compare images that represent the same subject

2nd Grade

ExpRe9.1 Explain reasons for selecting a preferred artwork.
ComRe7.2 Compare images that represent the same subject
IntRe8.1 Interpret art by identifying mood/describing subject matter & details

3rd Grade

DetRe7.2 Determine messages communicated by an image
SpeRe7.1 Speculate about processes an artist uses to create a work of art
IntRe8.1. Interpret art by analyzing use of media to create subject matter/form/mood

4th Grade

SpeRe7.1 Speculate about processes an artist uses to create a work of art
IntRe8.1 Interpret art by analyzing use of media to create subject matter/form/mood
ComRe7.1 Compare responses to works of art before and after working in similar media

5th Grade

IntRe8.1 Interpret art by analyzing use of media to create subject matter/form/mood
ComRe7.1 Compare responses to works of art before and after working in similar media
IdeRe7.2 Identify and analyze cultural associations suggested by visual imagery



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6th – 8th Grade

DevRe9.1 Develop and apply relevant criteria to evaluate a work of art

IntRe1.7 Interpret art by analyzing art-making approaches to identify ideas/mood

ComRe7.2 Compare/contrast contexts & images that influence ideas/emotions/actions

*******Connecting**

K – 2nd Grade

CreCn10.1 Create art that tells a story about a life experience.

UndCn11.1 Understand people from different places and times made different art

ComCn11.1 Compare & contrast cultural uses of artwork from different times and places

3rd – 5th Grade

DevCn10.1 Develop a work of art based on observations of surroundings

CreCn10.1 Create works of art that reflect community cultural traditions

AppCn10.1 Apply formal & conceptual art vocab to view the world & influence artmaking

6th – 8th Grade

GenCn10.1 Generate ideas reflecting current interests/concerns to be investigated

AnaCn11.1 Analyze how art responses are influenced by time/place when it was created

DisCn11.1 Distinguish ways art represents/establishes/reinforces group identity

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