National Art Standards for IC

****Creating

**Grade K**
EngCr1.1 Engage in exploration and imaginative play with materials
ExpCr3.1 Explain the process of making art while creating
CreCr2.3 Create art that represents natural and constructed environments

**1st Grade**
ExpCr3.1 Explain the process of making art while creating
CreCr2.3 Create art that represents natural and constructed environments
UseCr1.2 Use observation and investigation in preparation for making a work of art

**2nd Grade**
CreCr2.3 Create art that represents natural and constructed environments
UseCr1.2 Use observation and investigation in preparation for making a work of art
MakCr1.2 Make art w/materials & tools to explore personal interests/questions/curios

**3rd Grade**
CreCr2.1 Create personally satisfying art using a variety of processes & materials
AppCr1.2 Apply knowledge of tools; materials to investigate ideas through art-making
AddCr3.1 Add details to artwork to elaborate visual information and enhance meaning

**4th Grade**
AppCr1.2 Apply knowledge of tools; materials to investigate ideas through art-making
AddCr3.1 Add details to artwork to elaborate visual information and enhance meaning
RevCr3.1 Revise artwork in progress based on insights gained from peer discussion

**5th Grade**
AddCr3.1 Add details to artwork to elaborate visual information and enhance meaning
RevCr3.1 Revise artwork in progress based on insights gained from peer discussion
CreCr3.1 Create artist statements w/ vocab to explain personal choices in artmaking

**6th Grade**
DemCr2.1 Demonstrate openness trying ideas, materials & approaches making art/design
RefCr3.1 Reflect on whether personal artwork conveys the intended meaning & revise
ForCr1.2 Formulate artistic investigation of personally relevant content
7th Grade
ForCr1.2 Formulate artistic investigation of personally relevant content
RefCr3.1 Reflect on/explain information about work in artist statement/other format
DefCr2.1 Demonstrate persistence developing skills in creating art/design

8th Grade
RefCr3.1 Reflect on/explain information about work in artist statement/other format
DemCr2.1 Demonstrate persistence developing skills in creating art/design
AppCr3.1 Apply criteria to examine/reflect on & revise art/design in progress

****Responding
Grade K
IdeRe7.1 Identify uses of art within one’s personal environment
IntRe8.1 Interpret art by identifying subject matter describing relevant details
ExpRe9.1 Explain reasons for selecting a preferred artwork

1st Grade
IntRe8.1 Interpret art by identifying subject matter & describing relevant details.
ExpRe9.1 Explain reasons for selecting a preferred artwork.
ComRe7.2 Compare images that represent the same subject

2nd Grade
ExpRe9.1 Explain reasons for selecting a preferred artwork.
ComRe7.2 Compare images that represent the same subject
IntRe8.1 Interpret art by identifying mood/describing subject matter & details

3rd Grade
DetRe7.2 Determine messages communicated by an image
SpeRe7.1 Speculate about processes an artist uses to create a work of art
IntRe8.1 Interpret art by analyzing use of media to create subject matter/form/mood

4th Grade
SpeRe7.1 Speculate about processes an artist uses to create a work of art
IntRe8.1 Interpret art by analyzing use of media to create subject matter/form/mood
ComRe7.1 Compare responses to works of art before and after working in similar media

5th Grade
IntRe8.1 Interpret art by analyzing use of media to create subject matter/form/mood
ComRe7.1 Compare responses to works of art before and after working in similar media
IdeRe7.2 Identify and analyze cultural associations suggested by visual imagery
6th – 8th Grade
DevRe9.1 Develop and apply relevant criteria to evaluate a work of art
IntRe1.7 Interpret art by analyzing art-making approaches to identify ideas/mood
ComRe7.2 Compare/contrast contexts & images that influence ideas/emotions/actions

*****Connecting
K – 2nd Grade
CreCn10.1 Create art that tells a story about a life experience.
UndCn11.1 Understand people from different places and times made different art
ComCn11.1 Compare & contrast cultural uses of artwork from different times and places

3rd – 5th Grade
DevCn10.1 Develop a work of art based on observations of surroundings
CreCn10.1 Create works of art that reflect community cultural traditions
AppCn10.1 Apply formal & conceptual art vocab to view the world & influence artmaking

6th – 8th Grade
GenCn10.1 Generate ideas reflecting current interests/concerns to be investigated
AnaCn11.1 Analyze how art responses are influenced by time/place when it was created
DisCn11.1 Distinguish ways art represents/establishes/reinforces group identity